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Newspaper Book Report Rubric

| Newspaper Book Report               |   |   |   |
|-------------------------------------|---|---|---|
|                                     | Poor<br>1-3   | Fair<br>4-7   | Good<br>8-10  |
| <b>Summary (1-2)</b>                | <b>Poor</b><br>The plot was not clearly stated and/or summarized. Summary is too brief or may have too many unnecessary details. After reading, all don't really know what the book is about.   | <b>Fair</b><br>The plot was briefly stated. Sentences were brief and/or not always organized. Some essential information may be included. After reading, have a pretty good idea of what the book is about.   | <b>Good</b><br>Plot was clearly stated and summarized. Sentences were well developed and presented in an organized and interesting manner. After reading, I feel like I really know what the book is about.   |
| <b>Main Character Article (1-2)</b> | <b>Poor</b><br>Picture is messy and not colored in or no picture is included. Did not share any other information about the main character(s). Many spelling errors.  | <b>Fair</b><br>Picture is neat but not colored in. Description of character is vague. Some spelling errors.   | <b>Good</b><br>Picture is neat and colored. Gives a thorough description of the character. Very few to no spelling errors.  |
| <b>Advice Column (1-2)</b>          | <b>Poor</b><br>Question is not a real problem for the character in the story and is not clearly stated. No advice is given, or does not solve the problem/ answer the question.   | <b>Fair</b><br>Question is not a real problem for the character in the story. Advice given shows little thought and/or does not really answer the question.   | <b>Good</b><br>Question is written <u>including</u> . Question is a real problem for the character in the story. Advice given shows good thought and having the character's best interest at heart.   |
| <b>Book Review (1-2)</b>            | <b>Poor</b><br>Is missing 2 out of the 3 elements (main character, author, title of book). Opinion is not stated and/or no supporting evidence included. Recommendation may/may not be included. Picture is messy or missing.                       | <b>Fair</b><br>Is missing either the name of the main character, the title, or the author of the book. Opinion is stated with not much or no supporting evidence. Recommendation is included. Picture is neat and colored.  | <b>Good</b><br>Includes name of main character, title and author of book. Opinion is clearly stated with supporting evidence. Recommendation is included. Picture is neat and colored.  |
| <b>Credits/Pic/Title</b>            | <b>Poor</b><br>A credit step is included but is messy and includes little or no captions OR a word/picture is included w/ only a couple of words/lines, is messy, and doesn't go along with the story. The word/book or answer key is included.     | <b>Fair</b><br>A credit step is included. It is illustrated and neat, but not colored. It does include captions. OR a word/picture is included w/ at least 3 words above included having to do with the story. A word/book or answer key may be included.                               | <b>Good</b><br>A credit step is included. It is illustrated, colored in, and has captions OR a word/picture is included w/ at least 4 words/lines included having to do with the story. A word/book or answer key is included.                            |
| <b>Format</b>                       | <b>Poor</b><br>The front does not display a name for the newspaper. First pages is not the summary. Not all 4 pages are included inside. Numerous errors in spelling, capitalization, punctuation, word usage, run-on sentences/sentence fragments. | <b>Fair</b><br>The front includes a name for the newspaper but is decorative and/or referring to the story. The first page may not be the summary but all 4 pages are included inside. A few errors occur in spelling, capitalization, punctuation, word usage, and sentence structure. | <b>Good</b><br>Front includes a name for the newspaper relating to the story and is decorative. Summary is on the page. All 4 other pages included inside. Few to no errors in spelling, capitalization, punctuation, word usage, and sentence structure. |

**SAMPLE GUIDELINES FOR CRITICAL BOOK REVIEW**

**Preliminary Considerations**

First, one must understand that a critical book review is not a book report (a summary of the contents of a book). A critical book review is a vehicle for examining and discussing issues the book itself raises or fails to raise. One writes a critical book review for the benefit of those who might not presently have time to read the book but who nevertheless need to learn more about its basic approach should they desire to read or study it at a future time. The job of the book reviewer is to inform these readers concerning any merits and/or shortcomings the book may have. From information based on a well-written review, the reader may conclude that this book is either indispensable or inconsequential.

**Components of a Critical Book Review**

A. Give complete bibliographical information at the top of the page (title, author, publisher, place of publication, date of publication, number of pages, and name of reviewer).

Use the following format:

*Toward Rediscovering the Old Testament*, by Walter C. Kaiser, Jr. Grand Rapids: Zondervan, 1987. 250 pages. Reviewed by Randy C. Slocum.

B. Briefly state the reason this book was chosen for review. State the author's credentials (education, place of employment, previous achievements, etc.) as a preface to giving the book a serious hearing. Biographical information about the author should be included only as it demonstrates the author's competency to write the book. Within the context of the paper, do not use titles (Dr., Rev., etc.). In most brief reviews, you will likely need to limit the introduction to one or two paragraphs.

C. Briefly (in one or two well-written sentences) summarize the thesis of the book. This is a crucial step because the thesis contains the reason why the author produced this particular book (there may be dozens on the market with similar subject matter). The thesis will state the author's basic presuppositions and approach. The critical nature of the book review will then grow from the reviewer's conclusion that the book does or does not achieve the author's stated purpose.

D. The main body of a critical book review will be concerned with "thesis development." That is, did the author achieve the stated purpose? In this section the reviewer will inspect each of the chapters of the book to see how the thesis is (or is not) developed. If the author makes progress and develops the thesis convincingly, providing adequate information and statistical data, the reviewer says so, providing concrete examples and citing their page numbers in the text.

Given the limited amount of space in a brief book review, footnotes should not be utilized. Quotations or ideas taken directly from the text should be followed parenthetically by the page number of the quotation. The abbreviation for page(s) (p./pp.) should not be used.





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